

Chapter 8 Section 3 Women Reform Answers

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U.S History Chapter 8: Section 3: Women and Reform 1) Terms and Names Elizabeth Cady Stanton- woman abolitionist. Lucretia Mott- Quaker abolitionist. Cult of Domesticity- housework and child care were considered the only proper activities for married women. Sarah Grimké- daughter of a South Carolina slaveholder. Angelina Grimké- daughter of a South Carolina slaveholder. Temperance Movement- the effort to prohibit the drinking of alcohol. Seneca Falls Convention- a women's rights.

Chapter 8 Section 3 - U.S History Chapter 8 Section 3 Women...

248 CHAPTER 8 3 Women Win New Rights TERMS & NAMES Susan B. Anthony Carrie Chapman Catt Nineteenth Amendment ONE AMERICAN'S STORY After graduating from nursing school in 1891, Lillian Wald briefly studied medicine. Then a friend asked her to teach a home nursing class at a school for immigrants in New York City.

3 Women Win New Rights

Temperance Cult of Domesticity Women's Health Women and Reform Women Reformers Women's Roles -In the early 19th century women faced very little options, expected to get married, have children and deal with housework, known as the cult of domesticity -Women's rights: 1. Can't vote

Chapter 8 Section 3, Women and Reform by Michael Scarborough

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Chapter 8 Section 3:Women and Reform. Elizabeth Cady Stanton. Lucretia Mott. Cult of Domesticity. Sarah Grimke. A member of the women's right's movement in 1840. She was a mo...

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An Act to provide for monogamous marriages and for the solemnization and registration of such marriages; to amend and consolidate the law relating to divorce, the rights and duties of married persons, the protection of family, the maintenance of wives, incapacitated husbands and children and the punishment of offences against women and girls; and to provide for matters incidental thereto.

Women's Charter - Singapore Statutes Online

GUIDED READING Women and Reform Section 3 A. As you read, fill out responses below, summarizing the early developments and identifying the leaders of the women's rights movement. Discriminated against at the 1840 World's Anti-Slavery Convention, Elizabeth Cady Stanton and Lucretia Mott vowed "to hold a convention . . . and form a society to

CHAPTER 8 GUIDED READING Women and Reform

Chapter 8 Section 3 American women in the early 1800's had few rights. Social customs required women to restrict themselves to caring for the house. This idea came to be known as the cult of domesticity.

Reforming American Society

Chapter 8 Section 3 & 4 Farm Worker to Factory Worker The Lowell mill was repleted mostly with unmarried farm girls yet their behavior was closely monitored Females were targeted in this workforce because they would be paid less than men Conditions in the Lowell mill were

Chapter 8 Section 3: Women and Reform by Taylor Tramil

Section 3: Women and Reform "Elizabeth Cady Stanton and Quaker abolitionist "Lucretia Mott vowed to form a society to advocate the rights of women.-They headed the first women's rights convention in Seneca Falls, New York in 1848, called the "Seneca Falls Convention.-Nearly 300 men and women met to discuss women's rights.

Chapter 8: Reforming American Society

Chapter 8 : The Progressive Era Chapter Links. The Internet contains a wealth of information, but sometimes it's a little tricky to find what you need. By using the preselected Web sites provided below you will be able to narrow your search, answer assigned questions, and save precious time. ... Section 3: Women Win New Rights.

Chapter 8 : The Progressive Era : Chapter Links

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254 CHAPTER 8 Elizabeth Cady Stantonimded her marriage in 1840 so that she could accom-pany her husband to London for the World's Anti-Slavery Convention, where her husband was a delegate. At the antislavery convention, Stanton and the other women delegates received an unpleasant surprise. A PERSONAL VOICE ELIZABETH CADY STANTON

Women and Reform - Matthew Caggla

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Reforming American Society Worksheets - Kiddy Math

Chapter 8, Section 2--"Slavery and Abolition" Name_____ Date_____ Period____ Directions: Read pages 248 to 253 in the textbook. After finishing the reading, answer the questions below in the space provided. 1. Why did many antislavery societies advocate for the end of slavery and the return of slaves back to Africa? 2.

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